

¡Hola!

Gracias por bajar este freebie de actividades de la primera semana de clases. Entre "setting up" tu salón de clases, planeando para conocer a la maestra, y todas las reuniones de regreso a clases, ya ni queda tiempo para hacer tus lecciones. Así que he puesto mis mejores lecciones para la primera semana de clases para que tu no tengas que preocuparte. ¡Espero que lo disfrutes!

How to use:

On the next page, you will find the full week of lessons planned out. You will need to have the books mentioned in order to complete the lessons. You can also check your local and school libraries for the books. As last resort, you may be able to find it on Youtube, but preferably you have the physical copy of the book so you can start setting read aloud expectations with your students. If you have any questions about the lessons, please let me know.

-Lily @ Biliteracy Builders (Lily@biliteracybuilders.com)

1st Week of School Lesson Plans

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	¡Qué nervios! El primer día de escuela por Julie Dannenberg Link Youtube	Soy René, el niño por René Colato Laínez Link Youtube	Nuestra clase es una familia por Shannon Olsen Link Youtube	La niña que nunca cometía errores por Gary Rubenstein y Mark Pett Link Youtube	La vaca que decía oink por Bernard Most Link Youtube
Objective (Yo puedo)	Yo puedo nombrar como me siento en el primer día de clases.	Yo puedo escribir un poema acróstico con mi nombre.	Yo puedo compartir lo que puedo hacer para mostrar cuidado en nuestra clase.	Yo puedo describir algo difícil que quiero aprender este año.	Yo puedo sentirme orgulloso/a de ser bilingüe. Yo puedo decir los idiomas que hablo con mis familiares.
Activity	Students will write and illustrate how they are feeling on the first day of school. *Tip: Collect and laminate student work to create a class book.	Students will write an acrostic poem with their name. Alternatively, students will create a self portrait with a sentence frame on the bottom "Mi nombre es _____. Mi nombre tiene _____ letras." (math connection)	As a whole class, students will create an anchor chart about caring for your classmates. Alternatively, this is great opportunity to review the classroom rules.	Students will write about one thing they would like to learn this year. Something that is currently challenging and know there will be mistakes, but they preserve.	Students will create a craft about their family members and explain what languages they use with each family member.

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¡GRACIAS!



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Thank you to all the font and clipart artists that help make these beautiful products possible.



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