

**¡¡¡Gracias!!!**

**Thank you!!!**

This is a free sample of the Spanish Alphabet Anchor Chart – Letter M.

To get access to the complete alphabet A-Z, including digraphs CH, LL, and RR click the button below:



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# Guidelines

Thank you for downloading the alphabet anchor chart "M". Here are some simple guidelines to follow when creating the anchor chart with your students.

- **Create the anchor chart WITH the students.** The anchor chart will be more meaningful to your students if they were involved in making the chart with you.
  - Included are Black and White picture cards (visuals) to support creating the chart. To involve the students – pass out one picture card per student. As you are passing them out, read the word aloud to the students, so they know what it is. Have them color the picture cards. If you are short on time, I have included the clipart in color too.
- **Have students repeat the letter sound multiple times.** You want to solidify the sound the letter makes so students are able to use it. Keep repeating and asking students what sound does the letter to reinforce learning. You want to also reinforce what the words mean because it helps build students vocabulary.
- **Use the included activity page for extra practice.** Use the activity page during or after the lesson to get students practicing the letter sound. During the lesson, students can color the picture that is being posted on the anchor chart. After the lesson, students can complete the work independently by coloring and reading the pictures.
- **Ask for student input.** Students can often surprise you with the words they know. It also allows them to be engaged in thinking of different words. You can use this as a formative assessment – to see if students are understanding words that begin with the letter sound.
- **Include student names.** If students names begin with this letter, be sure to include them in the anchor chart. Students love seeing their name on the chart!
- **Highlight the first letter of the word.** By highlighting the first letter and going over it with your students, they can make the connection the letter is at the beginning of the word and the sound it makes. Reinforce! Reinforce! Reinforce!



# Lesson Plan

## Objectives:

- Students will be able to identify the letter M sound.
- Students will be able to name at least 3 words that begin with the letter M.

Standards (CCSS/CCSS Español): RF.K.ID, L.K.I.A

## Materials:

- picture cards
- large letter Mm
- "Palabras que comienzan con la" header
- anchor chart paper
- markers
- activity page

## Instructions:

- **Step 1:** Prepare the picture cards in advance by printing them out and cutting them out. Cut out the header and letters and glue them on to the piece of anchor chart paper.
- **Step 2:** Introduce the letter Mm to students by showing them the prepared anchor chart. Say the name of the letter and the sound it makes. Students repeat.
- **Step 3:** Tell students they will each get a picture that starts with the letter Mm. They will color the picture and read the word.
- **Step 4:** Give students about 5 minutes to color and read their pictures. If you have any early finishers have them do a word of their own on one of the blank cards or give them another picture card.
- **Step 5:** Then come together as a class. Show the students how to write the letter Mm (you can use the large blank letters or the ones that show the steps)
- **Step 6:** Next, call on each student to share their word with the class and glue it on the anchor chart.
- **Step 7:** After putting up all the words on the anchor chart review all of the words. Use a finger pointer for extra fun! You can practice the words multiple times by having a student helper come point to the words and the whole class reads them orally.
- **Step 8:** For extra practice, you can have a student come find the letter m at the beginning of the word and have them highlight the letter. This can be completed during the same lesson or following lesson. It helps reinforce the connection of the letter sound to the letter in the beginning of the word.

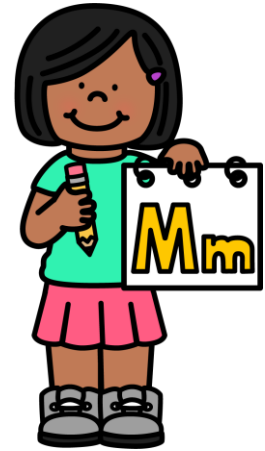
## Tips:

- Complete the anchor chart together with the students. It will be more memorable and engaging for students. They will feel a sense of ownership.

# Lista de palabras con la Mm

## Palabras de las imágenes:

- mano
- manzana
- medusa
- mesa
- miel
- mitón
- moño
- montaña
- muñeca
- murciélago
- mago
- mapa
- marzo
- marcador
- malvavisco
- máscara
- menú
- micrófono
- mañana
- música



## Más palabras con M (sustantivos)

- mariposa
- mamá
- melón
- manta
- mono
- mermelada
- madera
- maleta
- manta
- mapache
- maíz
- mar
- molino
- mochila
- mosca
- menta
- maceta
- moneda
- marinero

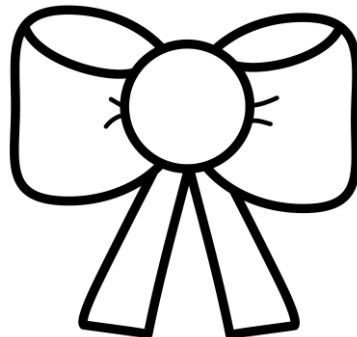
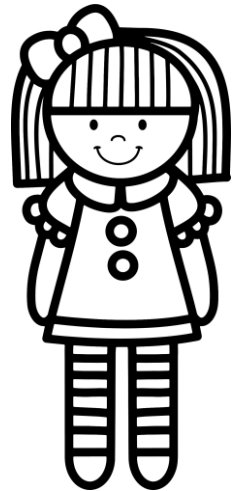
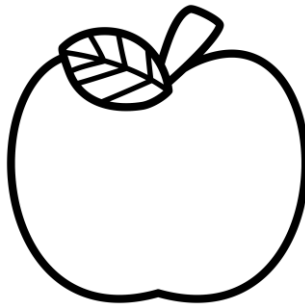
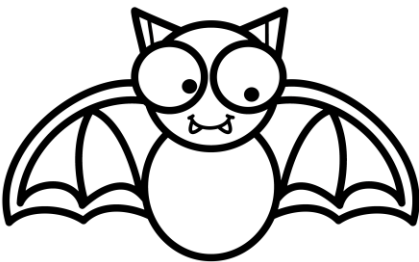
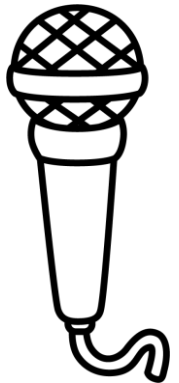
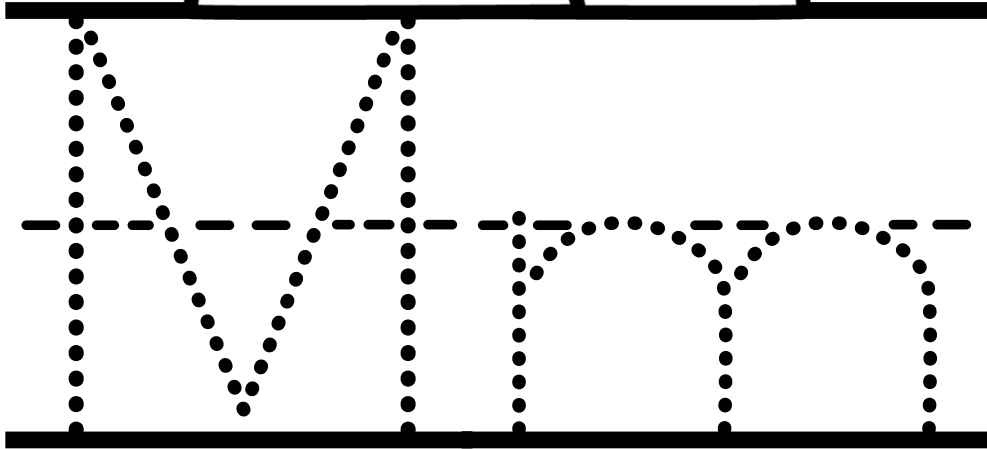
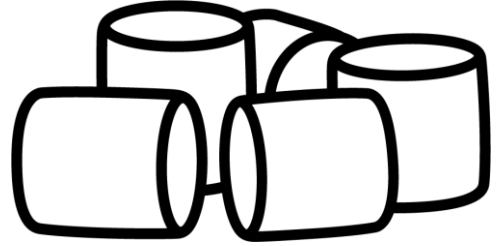
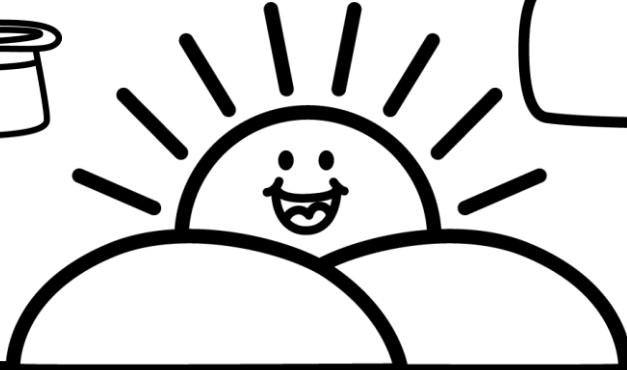
## Más palabras con M (adjetivos)

- maravilloso
- malo
- magnífico
- maduro
- mojado
- morado
- mayor
- menor
- mediano
- miedoso
- mágico
- mullido
- malvado
- modesto

## Más palabras con M (verbos)

- mirar
- medir
- morder
- mover
- mezclar
- montar
- marcar
- mandar

# Palabras que comienzan con la

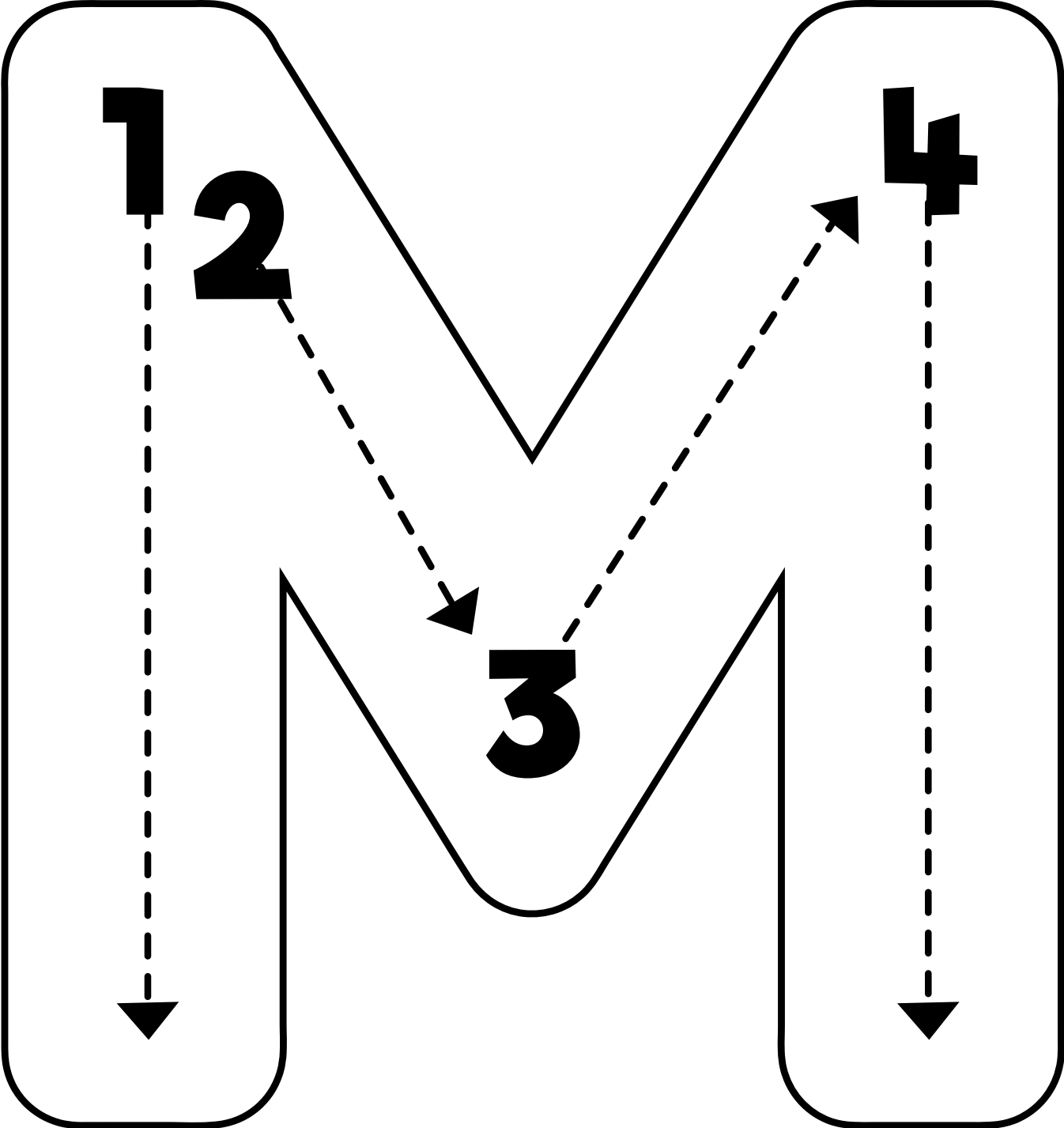


Palabras que

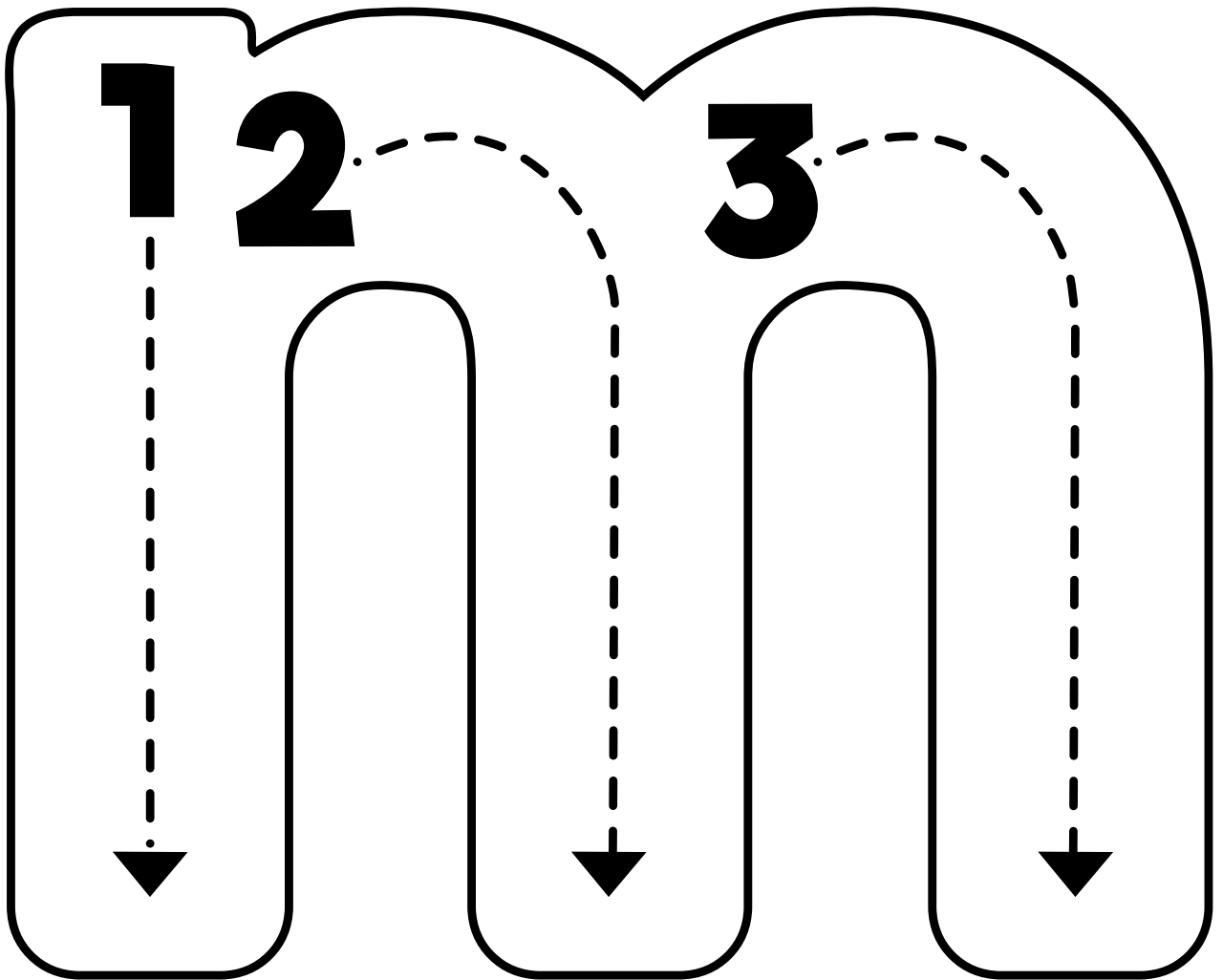
comienzan

con la

**Instructions:** Print and cut this letter, then glue it on your anchor chart. You can print on colored paper for a pop of color. This letter shows students how to correctly form the letter.

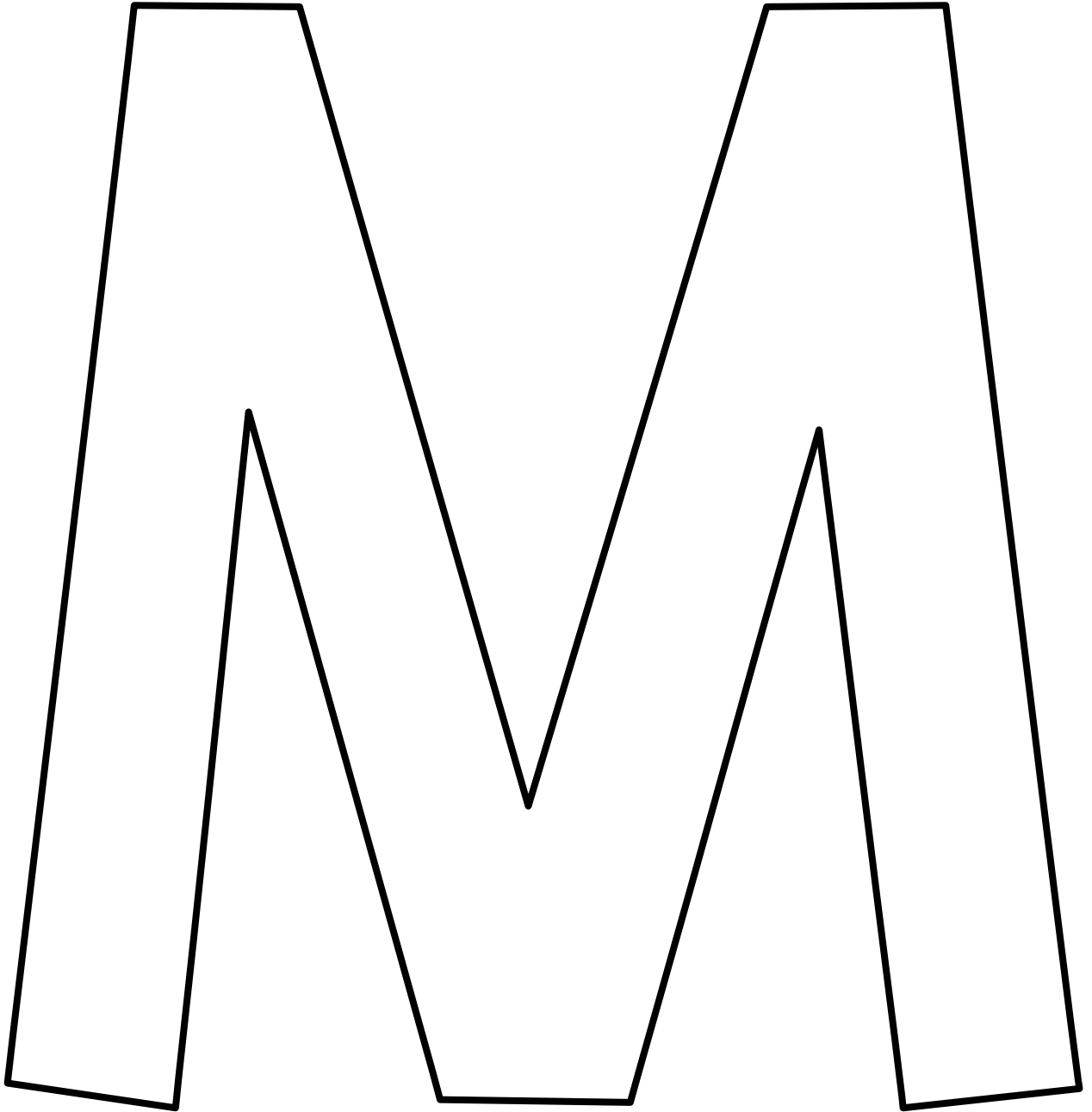


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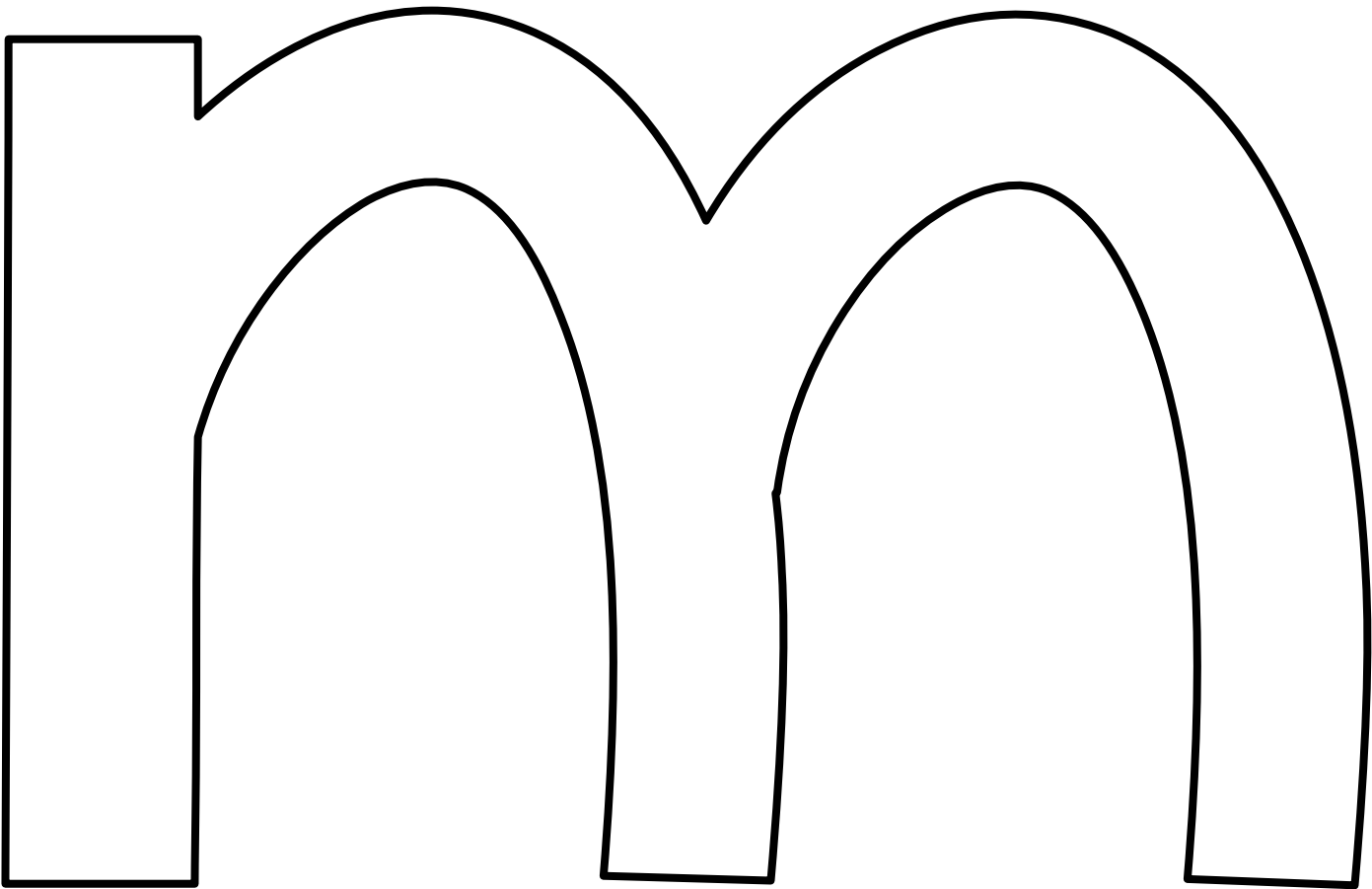


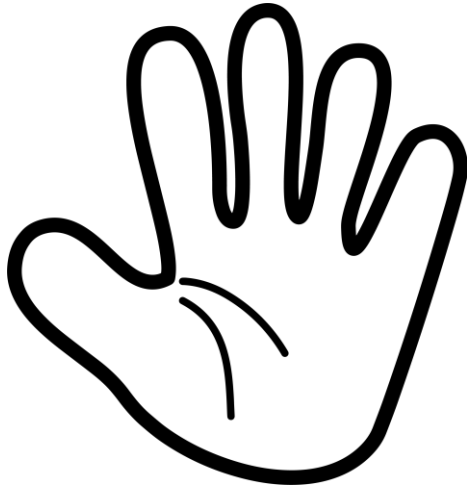


**Instructions:** Print and cut this letter, then glue it on your anchor chart. You can print on colored paper for a pop of color.

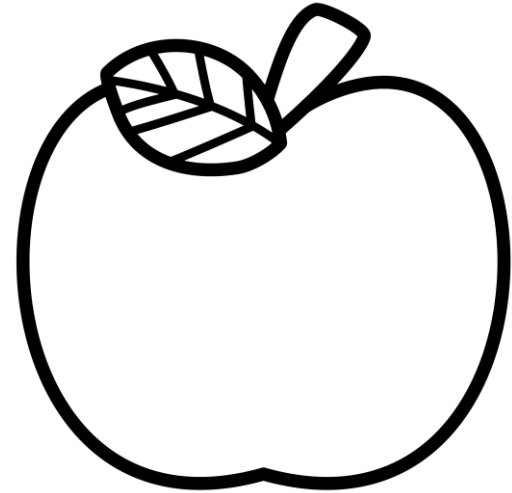


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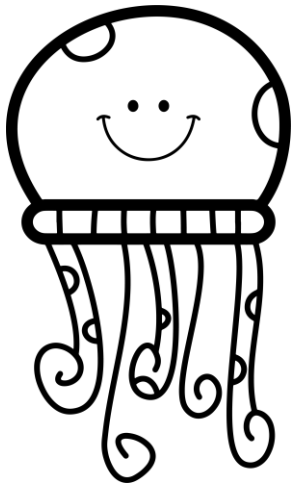




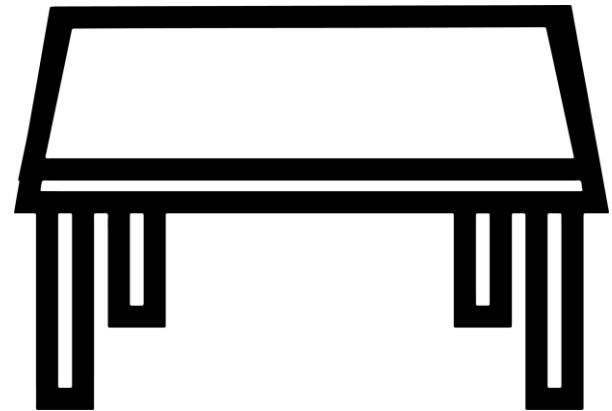
**mano**



**manzana**



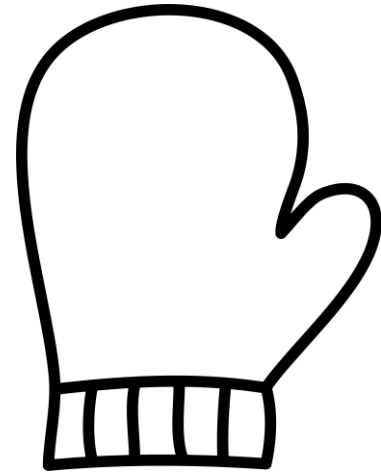
**medusa**



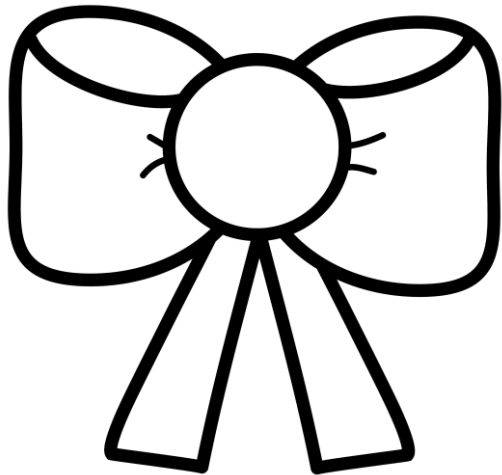
**mesa**



**miel**



**mitón**



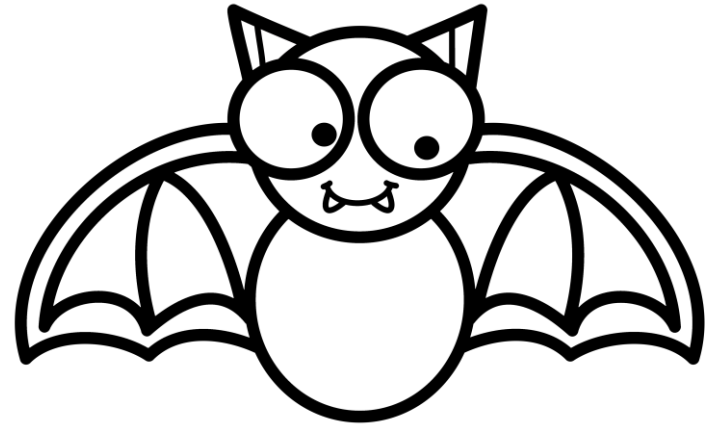
**moño**



**montaña**



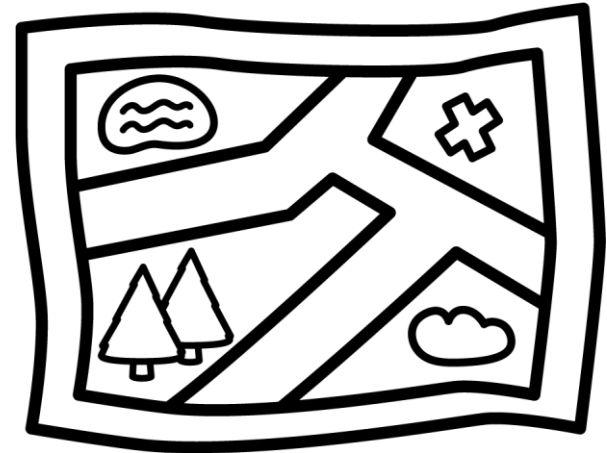
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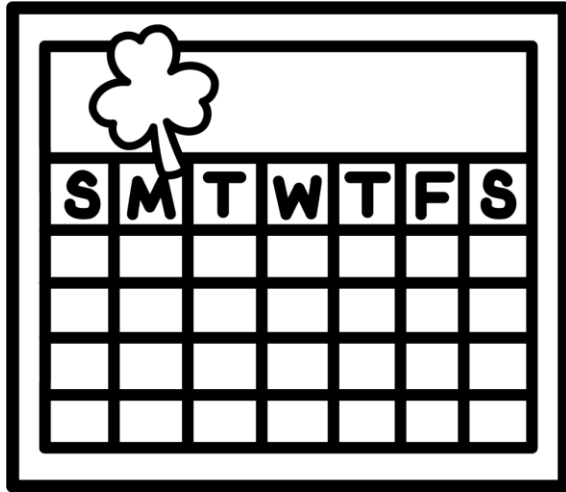
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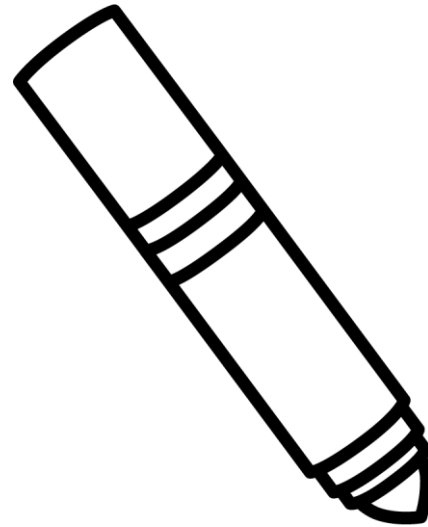
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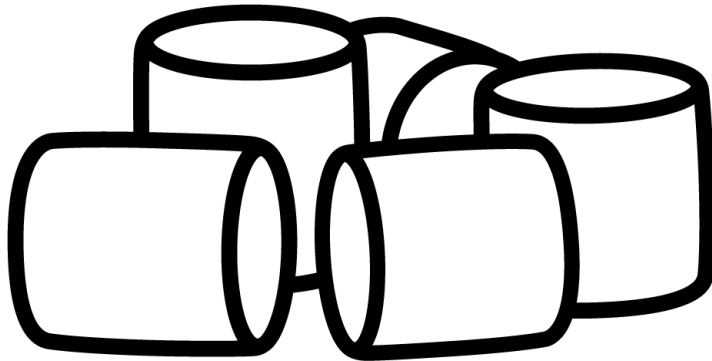
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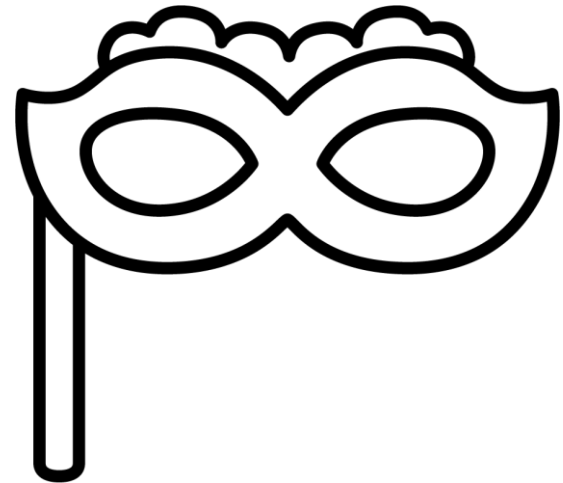
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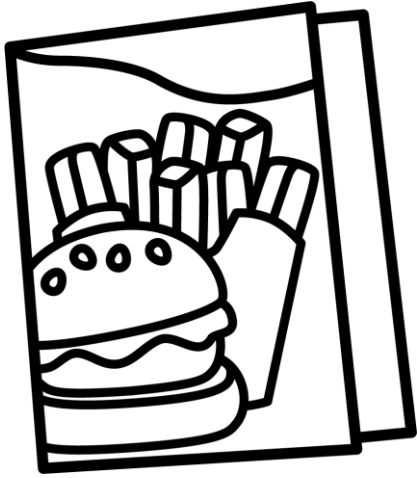
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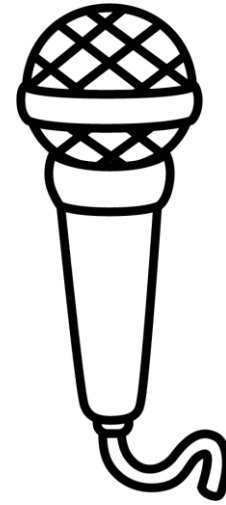
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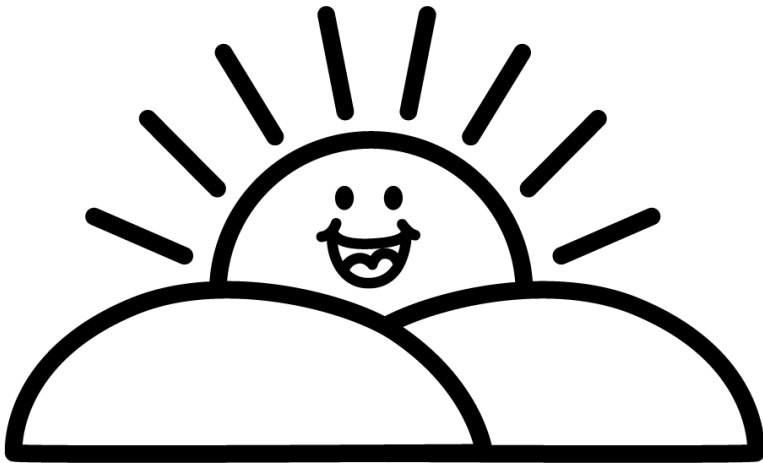
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**menú**



**micrófono**



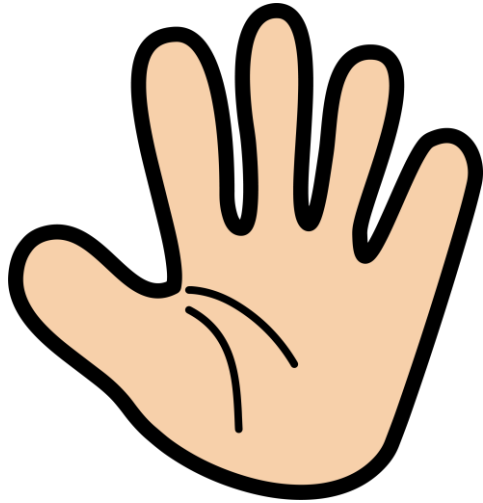
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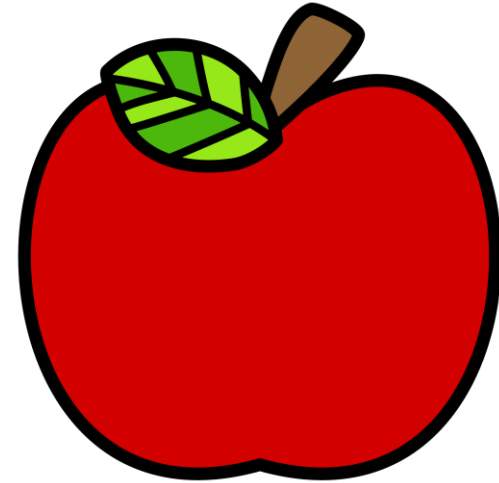
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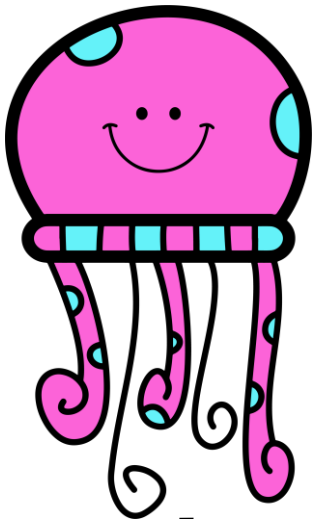




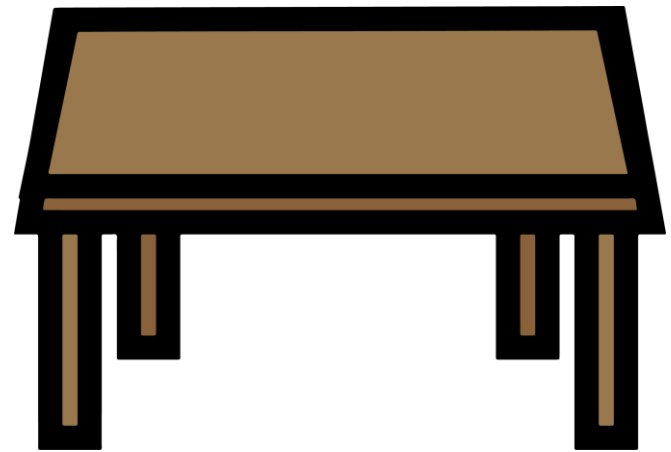
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**manzana**



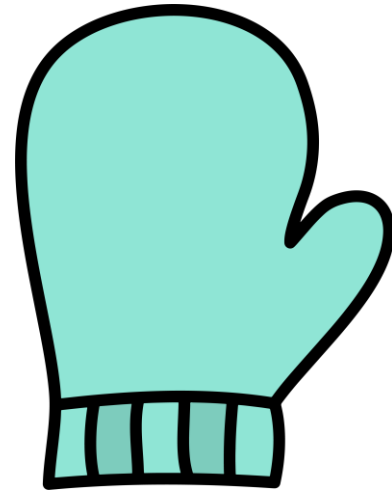
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**mesa**



**miel**



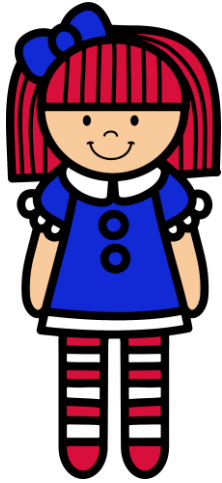
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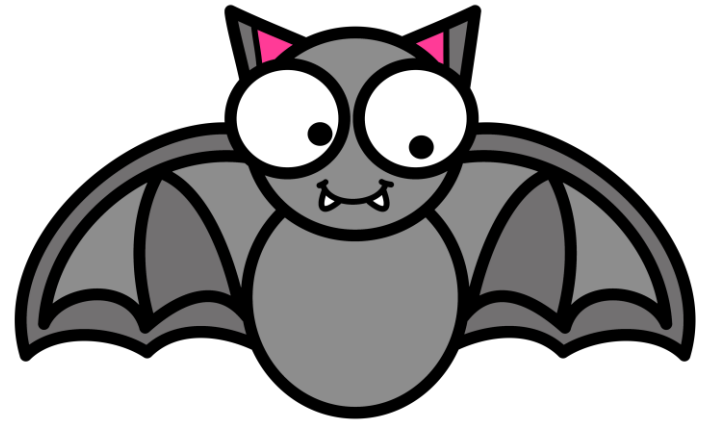
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**montaña**



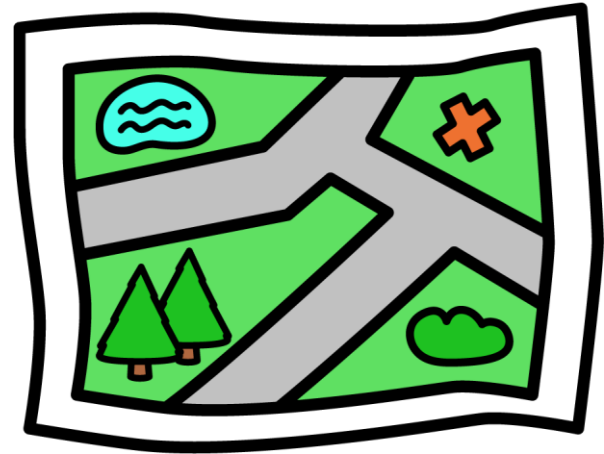
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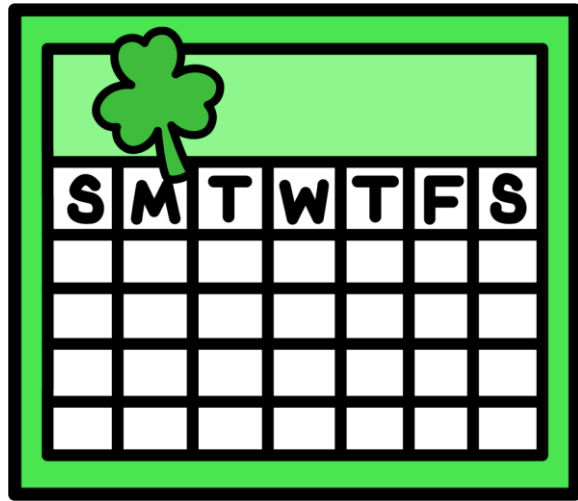
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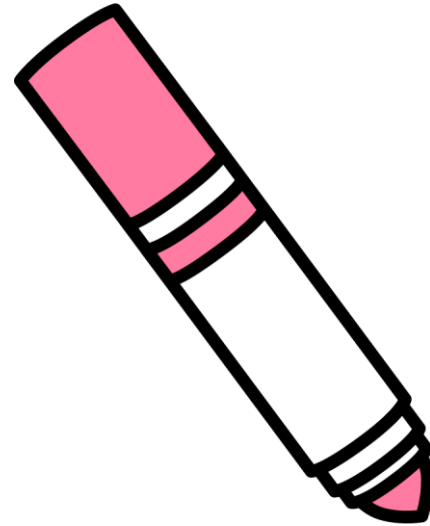
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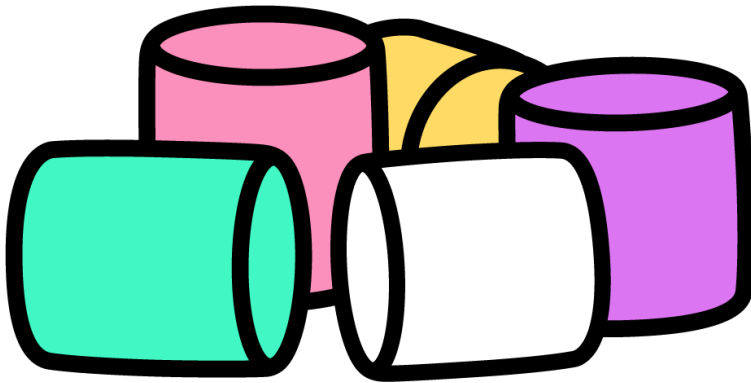
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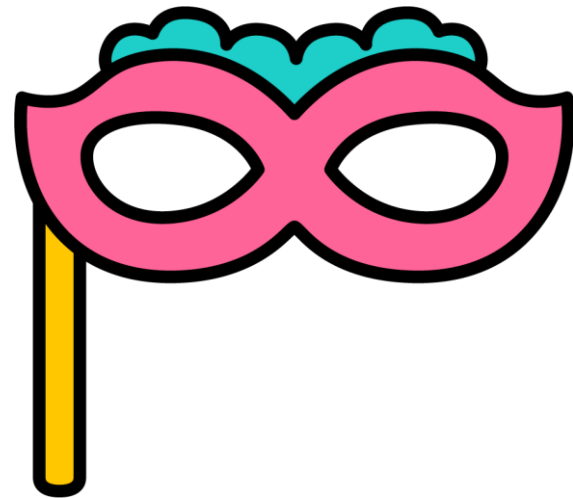
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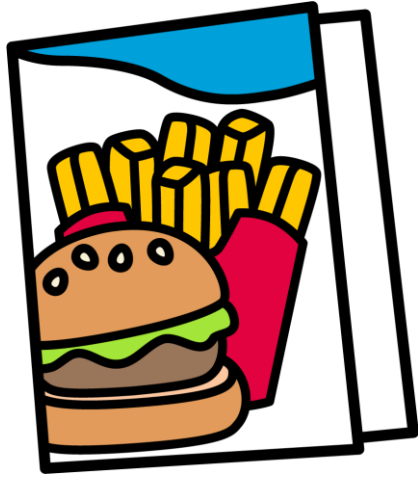
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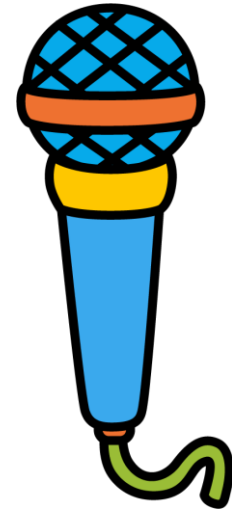
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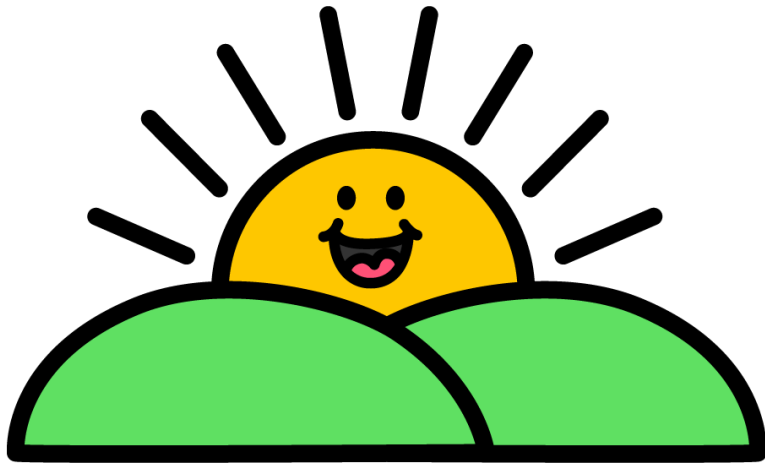
**máscara**



menú



micrófono



mañana



música



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